

## **Standard V Program Re-approval**

Institution: University of Washington Tacoma

Date: June 1, 2009

### **Question # 4**

In no more than two pages, describe areas of your revised program that will be a focus of continuing attention and development as you proceed with implementation.

There will be five major areas of focus as we proceed with the implementation of Standard V. In collaboration with the PEAB we will increase our efforts to work with our P-12 partners in the implementation of Standard V criteria. We work with a number of school districts in placement of teacher interns. The efforts to implement Standard V, especially the collection of student-based evidence, will require strong and continued lines of communication with individual teachers as well as the schools and districts in which they work.

Our advisory board has been helpful in discussions about the implementation of Standard V and the alignment of course objectives with the standard. Members of the board have assisted in the collection of exemplars of student-based evidence. These examples will be integrated when teaching teacher interns to facilitate student voice and ownership in learning targets, articulate student progress toward these targets, and access resources needed to reach goals with students. Advisory board recommendations and evaluation of the implementation of the standard will be helpful in program review.

We have already begun to develop a mechanism for an electronic portfolio. Because of the changes in professional certification we would like to construct a process of development and structure for the portfolio that will assist interns in using the teacher certification portfolio as a template to begin collecting data as they work toward professional certification once they enter the field of teaching. Our advisory board will examine the portfolio and will evaluate current items for inclusion and offer ideas for reform.

As mentioned in question 2, program faculty and staff are involved in an ongoing evaluation of the program mission, values, and goals and the programs offered within the context of UWT Education Program's conceptual framework. All courses taught in the teacher certification program (TCP) are aligned with program goals as well as Washington State Standards. Alignment of standards with course content is assessed on an ongoing basis as courses are updated for current research and theory. The alignment of standards with course content will need to be assessed specifically in relation to linkages with Standard V. The portfolio will not only serve as a teacher intern mechanism to showcase their expertise, but may serve as a mechanism for assessment of the alignment of program mission, goals, course objectives and state standards. Exemplars of student based evidence will allow us to reflect on our teaching content and methods and determine the impact on teacher intern practice.

The last area of focus will be increased communication among field supervisors, cooperating teachers, and interns in relation to the criteria for Standard V and teacher interns' development of their portfolios. The clarity and consistency of communication will be a factor in the programs

ability to teach in a manner in which teacher interns excel in the successful implementation of Standard V.